

Cape Elizabeth School Board Public Forum WORKSHOP

Monday, June 24, 2024

6:00 pm - CE Town Council Chambers

Hybrid Meeting - Members of the Public May Participate Remotely During Public Comment Opportunities.

To view the meeting livestream: <https://cetv.capeelizabeth.org/> and push watch in the upper right-hand corner. Live broadcast on CETV, livestream and remote participation are offered as a convenience when the technology is available and operational in the given meeting space. If the technology is not available or in the event there is a disruption in service and the communication can't be restored the expectation is the meeting will continue.

[Join Zoom Meeting](#)

ID: 92032900594

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Strategic Plan Goals:

Health and Well-Being

Our schools will provide a supportive learning environment in which physical, social, and emotional well-being are valued and promoted.

Global Competency

Our students will be personally responsible, aware, empathetic, and engaged local and global citizens.

Multiple Pathways and Definitions of Success

Our schools will value, promote, and celebrate multiple pathways and definitions of success.

Safe, Sustainable, and Effective Facilities

Our schools will be safe and effective facilities. They will be updated and maintained to meet the needs of students and staff in accordance with long-term financial planning.

Environmental Responsibility

The school department will prioritize environmental responsibility, including stewardship and sustainability.

☐ Heather Altenburg ☐ Kathleen Curry-Sparks ☐ Jennifer McVeigh ☐ Philip Saucier ☐ Elizabeth Scifres ☐ Caitlin Sweet ☐ Cynthia Voltz

Public Forum Workshop Agenda

1. Brief Opening Remarks - School Board Chair
2. "Middle Ground" School Design - Lisa Sawin/Harriman
3. CIP Maintenance Plan & Explanation of the School Revolving Renovation Fund (SRRF)
4. Public Comment (per [BEDH](#) - Public Participation at Board Meetings)
5. Adjourn Public Forum

A [CE School Building Advisory Committee \(SBAC\) meeting](#) will immediately follow.